



Unit Objective:

To say what instrument you play in Spanish.

By the end of this unit we will be able to:

- Name and recognise up to 10 instruments in Spanish.
- Attempt to spell some of these nouns with their correct definite article/determiner in Spanish.
- Learn how to say I play an instrument in Spanish.

It will help if we already know:

- The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lesson 1.
- Vocabulary from the 'I Am Learning Spanish' unit.
- What a noun and article/determiner is in English.
- What a verb is in English.



Skills we will develop:

To work on improving memory skills. Learning to recognise and learn cognates such as **guitarra**, **piano**, **clarinete** first. Starting to build a short phrase in Spanish using conjugated verb, 1st person of the verb to play (**tocar**), and definite determiner/ article (**la**, **el** or **los**). Choosing and ordering these words accurately. Learning that in Spanish the personal pronoun I (**yo**) is often dropped in Spanish and just **toco** is used. We will see this happens a lot in Spanish.

Activities we will complete:

A number of activities with speaking, reading, listening and written tasks to help learn and retain the new vocabulary including word puzzles, word searches, crosswords to help the final task of recalling from memory in oral and written form **toco** plus the article/determiner and an instrument.

Grammar we will learn & revisit:

Nouns, definite articles/determiners and high frequency verb 'tocar' in first person singular only. Using a noun (instrument) with the correct definite article and 1st person singular of verb to play (**tocar**) **toco**. Learning that nouns in Spanish can have different articles based on their gender (masculine/ feminine nouns) and plurality. Introduction to three definite articles **la**, **el** and **los** (**las** is not seen in this unit). Learning how to categorise nouns in Spanish by their determiner, gender and plurality. Understanding **yo** (I) is often not used with a verb. We translate 'toco' as 'I play' even though the 'I' is missing!

Phonics & pronunciation we will see:

Recommended phonics focus: CH J Ñ LL RR

- **RR** sound in **guitarra**.
- **Stress Placement.** For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like **trom-pe-ta** and **gui-ta-rra**.
- **Accents.** Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in **cím-ba-los**, **trián-gu-lo** & **ba-te-rí-a**.

Vocabulary we will learn & revisit:

10 common instruments with their appropriate definite article first and then in a short phrase using the 1st person conjugation of the verb **tocar** (**toco**). All listed on the Vocabulary Sheet.